

**Aim:** To demonstrate the general neurological examination

**Reference:**

DeMyer, W. (2004). Techniques of the Neurologic Examination. 5th ed. McGraw-Hill.

Bickley, L. S., & Szilagyi, P. G. (2020). Bates' Guide to Physical Examination and History Taking. 13th ed. Wolters Kluwer.

**Introduction:**

A general neurological examination is a crucial procedure to assess the integrity and function of the nervous system. This manual outlines the steps and techniques for conducting a thorough neurological examination, which includes assessing mental status, cranial nerves, motor function, sensory function, coordination, and reflexes.

**Preparation:**

**Equipment Needed**

- Penlight
- Tongue depressor
- Reflex hammer
- Cotton wisp
- Tuning fork (128 Hz)
- Safety pin
- Ophthalmoscope
- Vision chart (e.g., Snellen chart)

**Patient Preparation:**

- Ensure the patient is comfortable and relaxed.
- Explain each part of the examination to the patient.
- Obtain consent before proceeding with the examination.

**Examination Steps:**

## 1. Mental Status

### Assessment

- **Appearance and Behavior:** Observe the patient's dress, grooming, and behavior.
- **Orientation:** Ask the patient about the date, location, and their identity.
- **Memory:** Test recent and remote memory by asking about recent events and historical facts.
- **Attention and Concentration:** Ask the patient to perform simple calculations or spell a word backward.
- **Language:** Assess fluency, comprehension, repetition, and naming by having the patient follow commands, repeat phrases, and name objects.

## 2. Cranial Nerves

### Cranial Nerve I (Olfactory)

- **Sense of Smell:** Ask the patient to close their eyes and identify different scents (e.g., coffee, vanilla).

### Cranial Nerve II (Optic)

- **Visual Acuity:** Use a vision chart to test each eye separately.
- **Visual Fields:** Test peripheral vision by having the patient cover one eye and describe movement in the periphery.
- **Fundoscopy:** Use an ophthalmoscope to examine the optic disc and retina.

### Cranial Nerve III, IV, and VI (Oculomotor, Trochlear, and Abducens)

- **Pupillary Reactions:** Check the direct and consensual light reflexes.
- **Eye Movements:** Ask the patient to follow an object in different directions to test extraocular movements.

### Cranial Nerve V (Trigeminal)

- **Facial Sensation:** Use a cotton wisp and safety pin to test light touch and pain sensation on the face.

- **Muscles of Mastication:** Ask the patient to clench their teeth and palpate the masseter and temporalis muscles.

### **Cranial Nerve VII (Facial)**

- **Facial Movements:** Ask the patient to raise their eyebrows, close their eyes tightly, smile, and puff out their cheeks.

### **Cranial Nerve VIII (Vestibulocochlear)**

- **Hearing:** Perform the Rinne and Weber tests using a tuning fork.
- **Balance:** Observe for any signs of imbalance or vertigo.

### **Cranial Nerve IX and X (Glossopharyngeal and Vagus)**

- **Gag Reflex:** Gently touch the back of the throat with a tongue depressor.
- **Palate Elevation:** Ask the patient to say "ah" and observe the movement of the uvula.

### **Cranial Nerve XI (Accessory)**

- **Shoulder Shrug and Head Turn:** Ask the patient to shrug their shoulders and turn their head against resistance.

### **Cranial Nerve XII (Hypoglossal)**

- **Tongue Movements:** Ask the patient to stick out their tongue and move it side to side.

## **3. Motor Function**

### **Muscle Strength**

- **Upper and Lower Extremities:** Test strength against resistance in major muscle groups.

### **Muscle Tone**

- **Passive Movement:** Move the patient's limbs through their range of motion and note any resistance.

### **Muscle Bulk**

- **Inspection:** Look for any muscle atrophy or hypertrophy.

## **4. Sensory Function**

### **Light Touch**

- **Cotton Wisp:** Lightly touch the patient's skin with a cotton wisp and ask them to indicate when they feel it.

### **Pain**

- **Safety Pin:** Use the sharp and dull ends of a safety pin to test pain sensation.

### **Vibration**

- **Tuning Fork:** Place a vibrating tuning fork on bony prominences and ask the patient to report when the vibration stops.

### **Proprioception**

- **Joint Position Sense:** Move the patient's finger or toe up and down and ask them to identify the direction of movement.

## **5. Coordination**

### **Finger-to-Nose Test**

- Ask the patient to touch their nose and then your finger repeatedly.

### **Heel-to-Shin Test**

- Ask the patient to run their heel down the opposite shin.

## **6. Reflexes**

### **Deep Tendon Reflexes**

- **Biceps, Triceps, Brachioradialis, Patellar, and Achilles:** Use a reflex hammer to elicit reflexes and note the response.

### **Superficial Reflexes**

- **Abdominal, Plantar:** Lightly stroke the abdomen and the sole of the foot.

## **7. Gait and Station**

### **Gait**

- Observe the patient walking normally and on their heels and toes.

**Romberg Test**

- Ask the patient to stand with their feet together and eyes closed, noting any swaying.

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